

Agenda: December 3rd, 2005

1. Introductions, thanks to participants for coming. Briefly discuss how the day will unfold.

2. *Warm-Up Activity: **Find Someone Who...*** Distribute the worksheet to participants and ask them to mingle amongst themselves and find a different person to fill out each of the questions asked on the worksheet. They cannot use the same person more than once. When the game is over, process it briefly:

- a. What did you think of this activity?
- b. Was it difficult to find a different person to fill out all of the questions?
- c. Were there any questions left unanswered?
- d. Do you think you know people a little bit better after doing this?

3. *Presentation of Data:* Janelle and Roshaunda will present the information collected from the interviews.

4. *Main Activity: **Role-Plays.*** Divide participants up into groups and give each group one of the concerns listed in the results from the interviews. Explain that they will create a piece regarding their concern. *Their job is to convey why this is a concern of young people, how it affects them in their daily lives and why other people should care about this issue.*

Working as a group, they must develop and then perform this piece for the entire group. They can do anything, such as: Music video, a song, a rap, a skit, a mock talk-show, a dance, a trial or hearing, etc. Give groups about 20 minutes to prepare their pieces and then have each group perform them. Afterwards, process the activity.

- e. How was this activity?
- f. How were you able to decide the way you would perform your piece?
- g. Was it easy/hard to get your whole message out?
- h. Were you surprised by other groups pieces?
- i. Do you feel you have a better idea about the concerns listed?

BREAK-10 minutes

5. *Activity: **Human Barometer.*** Ask participants to keep in mind all the concerns we've been discussing so far while we do the next activity.

Post up signs on either side and in the middle of the room which say “Agree”, “Disagree” and “Not Sure”. Explain that we’re going to read off a series of statements. If you agree with the statement, you will go to the agree side. If you disagree, you’ll go to the disagree side and if you’re not sure, stay in the middle, in the not sure side. Not sure doesn’t mean you don’t understand the statement, it means that you can see both sides of the statement. We’ll then hear opinions from people on all sides. This won’t be a debate, we’ll just be hearing opinions without rebuttals. Also, let participants know that, at any time, they can change sides if they hear something on another side that they think sounds good and changes their mind.

Statements are as follows:

1. The US should focus on problems at home and not get involved in problems abroad.
2. If you just work hard, you can become rich and successful in America.
3. People in poor neighborhoods tend to be more irresponsible and violent than people in rich neighborhoods.
4. Young people can make change in the world.

6. *Activity. Processing/Brainstorming.* Ask participants the following questions:

- a. What did you think of this activity and how does it connects to the concerns we’ve been discussing today?
- b. Do you think some of the statements read help to keep our concerns “alive and well?”
- c. Who gains and who loses when it comes to our concerns?
- d. Who is in control and perpetuates these concerns?
- e. Are they independent of each other or connected? Is there a common theme? (Under-representation, disempowerment, lack of a voice could be some examples of a common theme)

7. *Conclusions/Next Steps.* Ask participants where do we go from here? Have we identified a common theme on which to move forward with? How could we begin to tackle these concerns or themes in our communities? How do people feel about what we’ve done today? Final thoughts, ideas, suggestions, etc.

FOOD FOOD FOOD FOOD FOOD!!!!